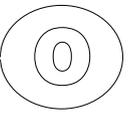
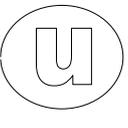
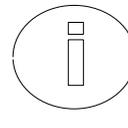
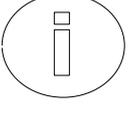
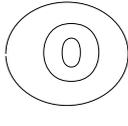
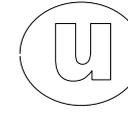
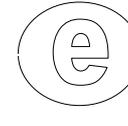
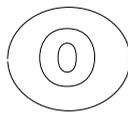
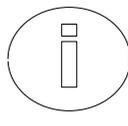
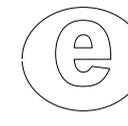
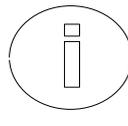
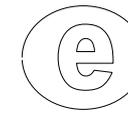
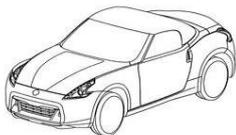
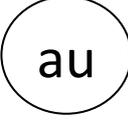
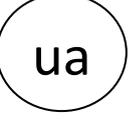
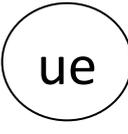
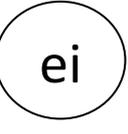
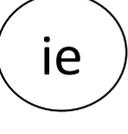
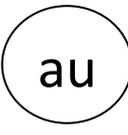
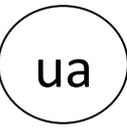
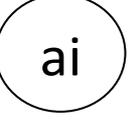
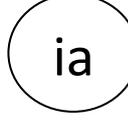
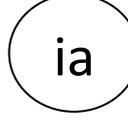
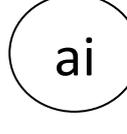




2. Nombra cada uno de los dibujos, pinta la vocal inicial que corresponda. (5 puntos).

3. Repite en voz alta cada dibujo. Marca la pareja de vocales que corresponde al dibujo. (6 puntos)



II. Escritura (17 puntos)

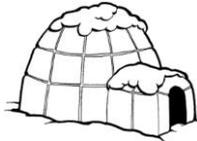
1. Observa el dibujo, luego completa la palabra con las vocales que faltan. (5 puntos).



c	l		v	
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r			d	
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	g	l	
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	s	c		b	
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2. Escribe la vocal minúscula o mayúscula que corresponda. (4 puntos)



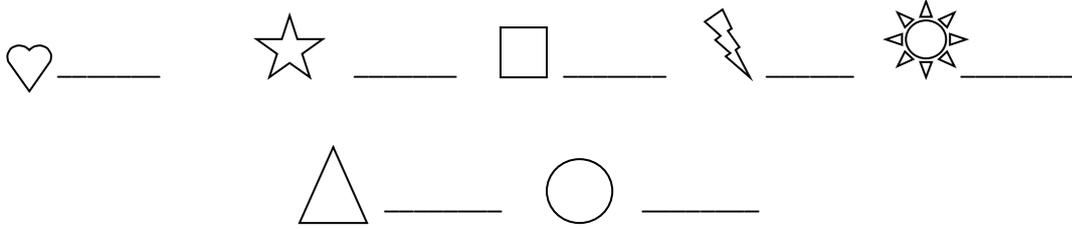








3. Dictado (7 puntos)



III. Comprensión de Lectura (3 puntos)

1.- Escucha atentamente el texto que leerá tu profesor (a),

Aviones de papel

Mis  de papel
 paseando en el agua están,
 las  con el viento,
 van de aquí para allá
 moviendo mis avioncitos
 cada vez más.

2. Responde las siguientes preguntas.(3 puntos)

1. ¿De qué eran hecho los aviones? Marca x tu respuesta



papel



madera

2. ¿Dónde estaban los aviones? Marca x tu respuesta



Árbol



agua

3. ¿Qué era lo que estaba hecho de papel? Marca x tu respuesta

